



SCHOOL BOARD MEETINGS

The upcoming Garner-Hayfield-Ventura School Board meetings will be held as follows:

- ❖ Monday, August 12, 2019 6:30 p.m.
- ❖ Monday, September 9, 2019, 6:30 p.m.

The meetings will be held in the high school media center. Visitors are welcome to attend.



ATHLETIC CONTEST ADMISSION

By Matt Graham

Hello GHV Cardinal Fans! As the 2019-20 school year draws near, I am sure you are looking forward to the upcoming sports seasons. Instead of always worrying about having cash for admission, we have two other options available. For GHV home games, an option that is offered to Cardinal Fans is the opportunity to purchase coupon booklets at the high school office. Each booklet costs \$25/booklet and has six coupons for event admission to be used only at GHV home events. If you are a super-avid sports fan and attend home games throughout the entire year (we have over 40 home games a year), GHV Athletics is offering another option too. You can buy an Individual Adult Athletic Pass for \$100, and this will get you into ALL home events (except state sponsored tournaments). These passes are non-transferable, and are available from Jan at our high school office. If you have any questions, please email GHV Athletic Director, Matt Graham, at mgraham@ghvschools.org.

OPEN ENROLLMENT

Parents/guardians considering the use of the open enrollment option to enroll their child/ren in another public school district in the state of Iowa should be aware of the following dates:

September 1, 2019 - Last date for open enrollment requests for entering kindergarten students, pre-school special education students, and those students falling under

the "good cause" definition for the 2019-2020 school year. **March 1, 2020** - Last date for regular open enrollment requests for the 2020-2021 school year.

Parents/guardians of open enrolled students whose income falls below 160% of the federal poverty guidelines are eligible for transportation assistance. This may be in the form of actual transportation or in the form of a cash stipend. For further details, contact the school office.

Parents should be aware that open enrollment may result in the loss of athletic eligibility.

SUBSTITUTES NEEDED

With the new school year upon us, we are looking for interested teachers, paraprofessionals, custodians, foodservice workers, secretaries, and nurses, to substitute when our staff needs to be gone. If you are interested, please call the following people with your information.

- GHV PS-4th Substitutes** – Doris Dallman - 924-2351
- GHV 5th-8th Substitutes** – Cameo Echelberger - 829-4484
- GHV HS Substitutes** – Beth Hawe - 923-2632
- Foodservice Substitutes** – Kathy Zobrist - 924-2356
- Maintenance Substitutes** – Kris Hanson – 923-2718
- Nurse Substitutes** – Bonnie Hiscocks – 924-2355
- Paraprofessional Substitutes** – Doris Dallman – 924-2351
- Transportation Substitutes** - Kevin Hanson – 923-2431

New substitutes need to stop in the Superintendent's Office to complete background check paperwork. THANKS!

WAIVER OF STUDENT FEES

Students whose families meet the income guidelines for free and reduced lunch, the Family Investment Program (FIP), Supplemental Security Income (SSI), transportation assistance under open enrollment, or who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents or students who believe they may qualify for temporary financial hardship should contact the school secretary at registration time for a waiver form. This waiver does not carry over from year to year and must be completed annually.

If you feel that you would qualify for this waiver please contact the superintendent's office prior to registration so that the necessary paperwork can be completed before your mail-in or online registration is completed.

Garner-Hayfield-Ventura Schools - MISSION STATEMENT

To prepare students for a successful future in a kind, caring, and compassionate way.



SCHOOL PICTURES

Individual school pictures will be taken as follows:

- **Elementary** on Tuesday, September 10
- **Middle School** on Wednesday, August 28
- **High School** on Friday, August 23

For students not in school that day, a date for retakes will be scheduled.



GARNER-HAYFIELD-VENTURA STUDENT FEES SCHEDULE, 2019-2020

Textbook Fees

4-Year-Old Preschool	
Milk Fee For Snack	\$70.00
Grades TK-4	\$40.00
Grades 5-8	\$65.00
Grades 9-12	\$85.00

Meal Fees

Breakfast – All Students - \$ 1.75	Adult - \$ 2.50
Extra Milk - \$ 0.55	Extra Hot Entrée - \$ 1.50
Lunch – TK – 4: \$2.70	5 – 8: \$2.90
9 – 12: \$2.95	Adults: \$3.75
Extra Milk: \$.055	Extra Entrée: \$2.00

Optional Fees

School Instrument Rental	\$45.00
TK-8 Activity Ticket	\$20.00
Drivers' Education	\$230.00

Supplies

Instrumental Music Uniform Supplies	\$20.00
Vocal Music Robe Supplies	\$ 9.00
Athletic Towel/Laundry Supplies	\$11.00
(Each sport; Max. of 3 per student)	
Graduation Fee Class of 2019	\$50.00

Other Fees

Photo Copy/Page \$.15	Produced DVD@ HS \$5.00
Lamination/Foot \$.50	Transparencies \$1.00 ea.
Computer Disk \$1.00	
Personal Laser Printer Copy/Page \$.25	

2019-2020 SCHOOL MEALS INFORMATION

By Holly Fischer

Our Hot Lunch Program is a computerized system with each student having a "lunch account" that money is deposited into each family account. Each family has one lunch account that includes all family members in school. As the students eat each day, the cost of the meal and any extras are deducted from the account. Costs are listed below, but please remember that students DO eat EXTRAS and this depletes their lunch money quicker!

Breakfast - \$1.75

Lunch - \$2.70 (TK-4); \$2.90 (5-8); \$2.95 (9-12);

\$3.75 (Adult/Guest);

Extra Milk: \$.055; Ala Carte Items - \$0.50 - \$2.00.

Please pay ahead by sending money regularly for your lunch account. This will help keep your account with a positive balance.

Accounts in the negative receive a parent email almost daily as a reminder. Typically accounts between \$1.00-\$25.00 in the positive receive an email notification on Fridays to remind parents to send lunch money. Paper notices are given to the students, or mailed out periodically, if it appears the emails aren't getting to the right person. Please keep an eye on your lunch account and replenish as needed. We can also block extras on individual accounts if you do not want your child to purchase them.

To add money to your family lunch account through PaySchool – go to the district website:

www.ghvschools.org and follow the PaySchool link under "District Information". Be sure you are on the correct year of 2019-2020 for adding lunch money.

If you think you might qualify for free or reduced lunches there are forms available on the district website, or in the district office. The guidelines are determined by the United States Department of Agriculture, and it helps the school qualify for reimbursements and additional funding for early childhood programs. It is completely confidential for you and your student. Not even the people entering lunch data can tell who is free or reduced.

If you have any questions or concerns, please contact me at the school by note, phone (923-2718) or email (hfischer@ghvschools.org). THANKS!

INTERFERENCES IN SCHOOL, CELL PHONES AND PERSONAL ELECTRONIC DEVICES

by Jim Haag, High School Principal

GHV High School is committed to allowing responsible, learning-centered use of personal devices at school so as to provide as many pathways to understanding as possible for our students. The word, DEVICE, means a privately owned wireless and/or portable electronic piece of equipment that includes laptops, tablets, iPod touches, cell and smartphones. Students are not

to use communication/electronic devices such as cell phones or cellular devices, iPods, headphones, ear buds, or other similar items during school hours unless approved by a teacher, staff or administrator.

they may be confiscated and/or disciplinary consequences will be assigned.

9. The school is not responsible for any lost or stolen personal property.

Electronic Device Guidelines:

1. The use of personal devices during the school day is at the discretion of the teachers and staff. Students must use devices as directed by their teacher or other staff members.
2. The primary purpose of using personal devices at school is educational.
3. The use of a personal device is not to be a distraction in any way to teacher or other students.
4. The use of personal devices falls under the rules governing electronic devices and cellular phones. Individual teachers and staff have the right to set parameters for usage in their individual classrooms as well.
5. Students shall make no attempt to circumvent the school's network security and/or filtering policies. This includes setting up proxies and downloading programs to bypass security.
6. Students shall not distribute pictures or video of students or staff without their permission or permission from an administrator. (Distribution can be as small as emailing/texting to one other person or as large as posting images or videos online.)
7. When in class, the device must not be on a student's person, and teachers/staff may require students to "caddy" or "park" their devices to reduce distractions. Teacher/staff also deem when proper and appropriate usage will be allowed.
8. When using devices students need to use them as to not violate school rules. For example, if a student is using the device to disrespect a student or staff member, it is a rule violation. If a student is using the device to conduct an illegal behavior, (ie: texting, sexting, inappropriate photos) it is a rule violation. If these items cause a disruption to the educational environment,

Teachers will communicate expectations about cell phones and electronic devices early in the school year and review periodically. It is within the teachers discretion to decide whether a verbal or written warning is given to any student in the event of a violation of this policy.

Consequences for interferences in school violations are as follows:

First violation: Electronic device taken away from student by teacher/staff and brought to the office. Parent will be contacted and a written consequence of a 30 school day, no phone in school restriction imposed or 30 school day, phone placed in office daily restriction imposed. Phone will be returned to the student at the end of the day. Increased violations of this policy will incur increased disciplinary consequences and lengthier no cell phone in school restrictions.

Second violation: Electronic device taken away from student by teacher/staff and brought to the office. Parent will be contacted and a written consequence of a 45 school day, no phone in school restriction imposed or 45 school day, phone placed in office daily restriction imposed. Phone will be returned to the student at the end of the day. Increased violations of this policy will incur increased disciplinary consequences and lengthier no cell phone in school restrictions. Detention time will be assigned (usually one hour), and privileges may also be restricted.

Three or more violations: Electronic device taken away from student by teacher/staff and brought to the office. Parent will be contacted and a written consequence of a 60 school day, no phone in school restriction imposed or 60 school day, phone placed in office daily restriction imposed. Phone will be returned to the student at the end of the day. Increased violations of this policy will incur increased disciplinary consequences and lengthier no cell phone in school restrictions. Additional discipline may include, but is not limited to: in-school suspension (usually four hours on a non-school day), out-of-

school suspension, removal of school privileges, long-term suspension or expulsion (through the GHV Board of Education).

DIGITAL CITIZENSHIP

Students are responsible for using all technologies and digital devices in a responsible, trustworthy and mature manner. As a school district, we want to be proactive and progressive when it comes to technology advancement and development of good digital citizens is extremely important. At GHVHS, we accept the responsibility to educate and create users of technology that are conscientious and use the technologies in an appropriate and mature manner. Here are three basic guidelines we follow here at GHVHS:

1. "If you would not say it in person, do not say it online."
2. "Think before you post."
3. "Once it is, it always is."

THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT OF 1974

Public Law 93-389, 88 (Statute 571.74, August, 1974) extends certain rights to parents and/or students of majority age. The purpose of this letter is to inform you of these rights.

The Garner-Hayfield-Ventura Community School District maintains records of (1) birthday, birthplace, phone, home address, and names of parents, (2) education aptitude, achievement and grades, (3) school attendance and (4) health data on every student. Parents or students of majority age have the right to review these records, prevent them from being disclosed to non-school personnel under certain circumstances, challenge the records and offer additional information to the records.

You may exercise these rights by contacting your school administrative office. The school retains the right to release directory information in the form of lists including names, grades, home addresses, parent names and phone numbers. You may deny the school the right to release any or all of this information by contacting your school administrative office.

The Garner-Hayfield-Ventura Community School District will forward education records to other school districts, on request, in which the student seeks or intends to enroll. Unless the parent or student of majority age objects, education records are sent automatically to other school districts making such a request.

ASBESTOS INFORMATION

In the past, asbestos was used extensively in building materials because of its insulating, sound absorbing, and fire retarding capabilities. Virtually any building constructed before the late 1970s contained some asbestos. Intact and undisturbed asbestos materials generally do not pose a health risk. Asbestos materials, however, can become hazardous when, due to damage or deterioration over time, they release fibers. If the fibers are inhaled, they can lead to health problems, since as cancer and asbestosis.

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA), which requires schools to be inspected to identify any asbestos containing building materials. Suspected asbestos-containing building materials were located, sampled (or assumed), and rated according to condition and potential hazard. Every three years, the Garner-Hayfield-Ventura Community School District or School has conducted a re-inspection to determine whether the condition of the known or assumed asbestos containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM. At the last re-inspection, conducted on December, 2016, all materials listed in the Management Plan as asbestos containing (or assumed to be asbestos-containing) were inspected and found to be in good condition.

The law further requires an asbestos management plan to be in place by July 1989. The Garner-Hayfield-Ventura Community School District developed a plan, as required, which has been continually updated. The plan has several ongoing requirements: publish a notification on management plan availability and the status of asbestos activities; educate and train its employees about asbestos and how to deal with it; notify short-term or temporary workers on the locations of the asbestos containing building materials; post warning labels in routine maintenance areas where asbestos was previously identified or assumed; follow set plans and procedures designed to minimize the disturbance of asbestos containing building materials; and survey the condition of these materials every six months to assure that they remain in good condition.

It is the intention of the Garner-Hayfield-Ventura Community School District to comply with all federal and state regulations controlling asbestos and to take whatever steps are necessary to ensure students and employees a healthy and safe environment in which to learn and work. You are welcome to review a copy of the asbestos management plan in the school district administrative office during regular business hours. Kris Hanson is our designed asbestos program coordinator, and all inquiries regarding the asbestos plan and asbestos-related issues should be directed to him at 641-923-2718.

HOMELESS STUDENTS

Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (Title X, Part C, of the No Child Left Behind Act) defines "homeless" as follows: The term "homeless children and youths"

(A) Means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1));

(B) Includes--

(i) Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;

(ii) Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C));

(iii) Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) Migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

In accordance with Chapter 3, Iowa Administrative Code, The Garner-Hayfield-Ventura Community School District encourages homeless children and youth to enroll in school. The board will make reasonable efforts to identify homeless children and youth of school age within the district, encourage their enrollment, and eliminate existing barriers to their receiving an education that may exist in district policies or practices. The designated coordinator for identification of homeless children is Angie Bierle. For more information, please contact Angie Bierle at Garner-Hayfield-Ventura Community School District, 605 Lyon Street, Garner, IA 50438 or 641-923-2718, or Email: abierle@ghvschools.org.

DISTRICT GIVES ANNUAL NOTICE OF RIGHTS OF STUDENTS WITH DISABILITIES

Section 504 of the Rehabilitation Act of 1973 requires annual notification of parent/student rights in identification, evaluation, and placement.

The following is a description of the rights and options granted by federal law to students with disabilities (handicaps). The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of our rights if you disagree with any of these decisions. You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disabling conditions.
2. Have the school district advise you of your rights and

options under federal law.

3. Receive notice with respect to identification, evaluation, or placement of your child.

4. Have your child receive a free appropriate public education. This includes the rights to be educated with nondisabled students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities.

5. Have your child educated in facilities and receive services comparable to those provided nondisabled students.

6. Have your child receive special education and related services if he/she is found to be eligible under the Individuals with Disabilities Education Act (IDEA-PL.101.476) and/or general education intervention/modifications outside of special education under Section 504 of the Rehabilitation Act of 1973.

7. Have evaluation, educational, and placement decisions made based upon a variety of information sources, and by persons who know the students, evaluation data, and placement options.

8. Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if the student were placed in a program operated by the district.

9. Have your child given an equal opportunity to participate in non-academic and extracurricular activities offered by the district.

10. Examine all relevant records relating to decisions regarding your child's identification, evaluation, educational program, and placement.

11. Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records.

12. A response from the district to reasonable request for explanations and interpretations of your child's records.

13. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading, or otherwise in violation of the privacy rights of your child.

14. Request mediation, an impartial hearing, or review (appeal) related to decisions or actions regarding your child's identification, evaluation, educational program, or placement. Hearing requests must be made to Tyler Williams, Superintendent, (641) 923-2718.

15. Request a review (appeal) of the hearing should you not prevail.

16. Ask for payment of reasonable attorney fees if you are successful on your claim.

17. File a local grievance to resolve complaint of discrimination.

For further information, contact the Office of the Superintendent, (641) 923-2718.

NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and

address of the office that administers FERPA are:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

NOTICE: CORPORAL PUNISHMENT, RESTRAINT, AND PHYSICAL CONFINEMENT AND DETENTION

State law forbids school employees from using corporal punishment against any student. Certain actions by school employees are not considered corporal punishment. Additionally, school employees may use "reasonable and necessary force, not designed or intended to cause pain" to do certain things, such as prevent harm to persons or property.

State law also places limits on school employees' abilities to restrain or confine and detain any student. The law limits why, how, where, and for how long a school employee may restrain, or confine and detain, a child. If a child is restrained, or confined and detained, the school must maintain documentation and must provide certain types of notice to the child's parent.

If you have any questions about this state law, please contact Renee Denny, Special Education Coordinator. The complete text of the law and additional information is available on the Iowa Department of Education website: www.iowa.gov/educate.

ANNUAL NOTICE OF NONDISCRIMINATION POLICY STATEMENT

The Garner-Hayfield-Ventura Community School District Offers Career and technical programs in the following service areas:

- Agricultural Education
- Business Education
- Family and Consumer Sciences Education
- Industrial Education

It is the policy of the Garner-Hayfield-Ventura Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator:

Jim Haag, GHV High School Principal
605 Lyons Street
Garner, Iowa 50438
jhaag@ghvschools.org

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY
ACT (FERPA)**

NOTICE FOR DIRECTORY INFORMATION

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that the Garner-Hayfield-Ventura Community School District with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the Garner-Hayfield-Ventura Community School District may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Garner-Hayfield-Ventura Community School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. If you do not want the Garner-Hayfield-Ventura Community School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by August 18, 2017. The Garner-Hayfield-Ventura Community School District has designated the following information as directory information:

- Student's name and address
- Participation in officially recognized activities and sports
- Telephone listing
- Weight and height of members of athletic teams
- Electronic mail address
- Photograph
- Degrees, honors, and awards received
- Date and place of birth
- Major field of study
- The most recent educational agency or institution attended
- Dates of attendance

- Grade level
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.)

These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908), as amended, and 10 U.S.C. § 503(c), as amended.



**REGISTRATION FOR ALL GHV BUILDINGS
Tuesday, August 13 from 11:00 a.m. to 6:00 p.m.
GHV Elementary School in Garner**

Registration this year for the GHV Schools will be done online. By using the PaySchool option on the GHV Website, you can register from home. If you are not familiar with that system, or do not have computer access, there will be computers available at the GHV Elementary School on Tuesday, August 13, 11:00 a.m. to 6:00 p.m., for you to use.

If you feel you would qualify for lunch assistance through the free and reduced lunch program, please stop in the superintendent's office after July 1 to fill out the forms for review. If you come to the school to register on August 13, please stop in the elementary office before you proceed with the registration, because the outcome of the application will determine what you pay when you register.

Below are the three forms that All PS-12 GHV families will need to complete before the start of the year. They are available as writeable PDF's on the website under the "Registration" tab, were emailed to all parents who have furnished the school with their email, or can be picked up at any of the GHV offices in paper format.

If you use the PDF forms, download them to your desktop, complete, SAVE, and email to: jbier@ghvschools.org

1. **GHV Community School District Annual Student Health Update** - you will need to complete one for **each** of your children. This form covers all health related issues, and it is very important that it is updated each year.

2. **Information Form** - One form for each family. This form is very important in the event your child becomes ill or is injured at school. Provide emergency contacts in the event you can't be reached. Please complete this form each year as information does change. *If you have Parent Access, you may fill in this information online through JMC. Be sure to log into the 2019-20 year. You will need to fill the custom fields for each student when done this way.*

3. **Fee Form** - You can complete a paper form to pay for registration or use Payschools to pay electronically.

After August 13 students can be registered at any district building; you do not have to register at the school your child will attend. If you have a high school student, please register at the high school, as your student will receive his/her Chromebook before school starts if fees have been paid. Have your form sealed in the high school office to indicate you have paid and then proceed to Room #38.



FOUR-YEAR-OLD PRESCHOOL
by. Ms. Kristi

4-Year-Old Preschool

Ms. Kristi and Ms. Lyndi, are excited about a fantastic new year of four-year-old preschool!

Four-year-old preschoolers will begin their year with a staggered start. This allows teachers to welcome your child in a smaller group and help them get off to a great start.

Letters were mailed to families in May, sharing their child's first day. If you have not received a letter, please call the office.

If your child's first day is Tuesday, September 1, they will attend school on that day and then not attend on Thursday, September 3. They will come again on Friday, September 4th.

If your child's first day is Thursday, September

3, they will attend school on that day, and then again on Friday, September 4.

The rest of the school year will follow the regular district calendar.



PARENTS OF PRESCHOOL, TRANSITIONAL-KINDERGARTEN & KINDERGARTEN STUDENTS

If you completed the registration information this spring you will not need to complete another form – you will just need to pay the registration fee. If there are any changes to your registration papers (address/phone/work etc.), please update the office.

TK & KINDERGARTEN PARENTS: SIGN UP ONLINE FOR BEFORE SCHOOL CONFERENCES

Before school conferences for TK & Kindergarten will be held on Thursday, August 22, from 4:00-8:00 p.m., and Friday, August 23 from 10:30 a.m.–6:00 p.m. Sign-up will be done online this year by going to: <http://myconferencetime.com/ghve>



HIGH SCHOOL CHROMEBOOK ROLL-OUT

ChromeBooks will be distributed to students on the first day of school. A ChromeBook Loan Form with both parent and student signatures will be required and can be submitted with other registration forms. Students are required to read the AUP (Acceptable Use Policy) which can be found on the GHV School website. Hard copies are available upon request. Questions can be directed to GHV Technology Director, Brenda Haag, at bhaag@ghvschools.org.

GHV CALENDARS

For information about how to access or add GHV calendars to your own device, visit:

<http://bit.ly/2ghvcalendar>.

OPEN HOUSE

1st-4th GRADE PARENTS: OPEN HOUSE

Once again for the 2019-2020 school year, GHV 1st-4th grade teachers will host an open house for parents and students on Thursday, August 22, from 4:00-6:00 p.m. Please stop in to visit with your child's teacher, drop off their school supplies, find their desks and lockers, and to ask any questions before the first day of school.

FIRST DAY OF SCHOOL

Grades TK & Kdg: Staggered Start (Individual letters to be mailed to TK & Kindergarten families to inform of their child's start date.)

* Half of the students will begin Thursday, August 22; the other half of the students will begin Friday, August 23

* All TK and Kindergarten will attend on Monday, August 26.

Grades 1-4: Friday, August 23 - Start Time: 8:20 a.m.

Grades 5-8: Friday, August 23 - Start Time: 8:10 a.m.

Grades 9-12: Friday, August 23 - Start Time: 8:25 a.m.

GHV 9th GRADE & NEW STUDENT ORIENTATION

Monday, August 19, 6:00-7:00 p.m., @ the GHV High School Auditorium.

HIGH SCHOOL

All high school students will need to pick up a folder during the two weeks before school starts (8:00 a.m. – 2:30 p.m.). They are also available on registration day at the elementary.

- Chromebook Forms (all high school students): All high school students are to read the AUP (Acceptable Use Policy), and both student and parent signatures are required on the ChromeBook Loan Form. Once registration fees are paid, the high school student can

(1) bring the Loan Agreement form to the high school office to have a seal affixed indicating fee payment and then (2) pick up his/her Chromebook from Mrs. Haag in Mr. Graham's room.

- Good Conduct Code (all students participating in any extra-curricular activities, including sports, music, etc.). The code was changed this summer, so all students/parents will need to read it and complete the signature form.

- Dental Screening Form (all 9th graders and new students)

- Student Athletic Pass (included in registration fee)

- Picture Order Form pictures are on the first day of school.

The high school counselor, Angie Bierle, will be available for schedule changes Aug. 13 from noon - 3:00 pm, Aug. 14 from 9 a.m. – noon, Aug. 15 from noon – 3:00 pm, and August 19, from 3:00 pm – 5:00 pm.



Bus information may be updated later in the summer. Please check the school website and/or JMC for additions/changes.

PS - 4 GHV STUDENTS RIDING THE BUS TO GARNER FROM VENTURA

-The GHV 5-8th Building in Ventura will be open to walkers, bikers, and car-rider students at 7:45 a.m. Ventura rural route rider times will be similar to last year, listed in JMC (bus), on the GHV web site. Students will wait in the cafeteria area. Breakfast will be available in Ventura or Garner.

-The bus will leave for GHV Elementary in Garner at 7:50 a.m.

* If your child misses the bus, parents are responsible for transportation.

PS - 4 GHV ELEMENTARY STUDENTS

-The GHV Elementary building in Garner will be open only for breakfast eaters at 7:40 a.m.

-All other students will be offered a supervised recess beginning at 7:50 a.m.; students can be dropped off on the east side of GHVE.

-The GHV Elementary building will be opened at 8:10 a.m. for students to enter; the Ventura Shuttle will arrive at this time.

5 - 8 GHV STUDENTS RIDING THE BUS TO VENTURA FROM GARNER

-The GHV Elementary building in Garner will be open to walkers, bikers, and car-rider students at 7:30 a.m. GHV rural route rider times will be similar to last year, listed in JMC (bus), on the GHV website. Students will wait in the gym. Breakfast will be available.

-The buses for GHV 5-8th Building will have staggered departure times, leaving at 7:48 a.m., 7:49 a.m., and 7:50 a.m..

***If your child misses the bus, parents are responsible for transportation.**

5 - 8 GHV STUDENTS ARRIVING DIRECTLY AT VENTURA

-Both the GHV 5-8 Building will be open for walkers, bikers, and car-rider students at 7:45 a.m. Breakfast will be available.

9 - 12 GHV STUDENTS RIDING THE BUS TO GARNER FROM VENTURA

-The High School Building is open for students to enter at 7:00 a.m.

-Breakfast will be available at 7:15 a.m. in the high school cafeteria.

-The GHV 5-8 Building in Ventura will be open to walkers, bikers, and car-rider students at 7:45 a.m. GHV rural route rider times will be similar to last year, listed in JMC (bus), on the GHV website. Students will wait in the front hallway by the office. Breakfast will also be available.

-The bus will leave for GHV High School in Garner at 7:55 a.m.

*** If your child misses the bus, parents are responsible for transportation.**

For 9 - 12 GHV STUDENTS

-The building is open for students to enter at 7:00 a.m.

-Breakfast will be available at 7:15 a.m.



PHONE NUMBERS

The main building phone numbers will remain the same as last year and will be toll free from anywhere in the GHV District.

Elementary (PS-4) 641-923-2831

Middle School (5-8) (Fax: 641-923-2031)
641-829-4484
High School (9-12) (Fax: 641-829-3995)
641-923-2632
District (Superintendent) (Fax: 641-923-4005)
641-923-2718
(Fax: 641-923-3825)



Garner-Hayfield-Ventura C.S.D. 2019-2020 SUPPLY LIST

4-YEAR-OLD PRESCHOOL

The following are "community supplies" and do not need to be marked with your child's name:

- ~ 2 small glue sticks
- ~ 2 Expo brand dry erase markers (any color)
- ~2 disinfecting wipes
- ~One box of Kleenex
- ~One box of Crayola crayons – 24 pack

By 1st initial of last name: **A-L:** 2 packages of fun stickers, **M-R:** 1 box quart sized plastic zip top baggies, **S-Z:** watercolor paints

The following are your child's personal supplies and should be clearly marked with their name:

- * 1 thin (½ or 1 inch) 3-ring binder to be kept in their backpack for transporting notes and papers home.
- * 1 set of extra clothing: include top & bottom, underclothes & socks in one gallon-sized Ziploc baggie labeled with their name. Label each piece of clothing with their name.
- * School bag or backpack with no wheels please

TRANSITIONAL KINDERGARTEN

- 4 glue sticks ~ 2 containers of disinfecting wipes
- One box of Kleenex ~ One box of Crayola crayons
- One 3-ring binder ~ School bag or backpack ~ Resting Towel
- One container of watercolor paints ~ 2 heavy-duty pocket folders
- 2 packages of clear protector sleeves (50 count)
- 4 Expo brand dry erase markers ~ One box Crayola markers~
- Boys-** 1 box of gallon size Zip-lock bags~ **Girls-** 1 box of quart size Zip-lock bags

ALL K-4 STUDENTS FOR ART CLASS:

NONE NEEDED THIS YEAR, (will be using the surplus from last year)

ALL TK-4 STUDENTS FOR PE: Shoes for PE

ALL 2-4 STUDENTS FOR MUSIC: One-2 pocket folder

KINDERGARTEN

- 1 Large Boxes Kleenex ~ School bag ~ 2 Clorox Wipes ~ 4 Black Expo Dry Erase Markers ~ 8-#2 pencils ~ One Set of Watercolor Paints (Crayola or Prang) ~ 2 Heavy-Duty 2-pocket folders ~
- 2 Boxes of 24 Crayola Crayons ~3 Large Elmer Glue Sticks ~ One eraser ~ One spiral notebook ~ 2 Boxes of 8 Washable Broad Tip Markers (classic colors only) ~ 1 Bottle Elmer's Glue ~ **Boys-**1 box quart size zip-

top bags **Girls**-1 box 5 oz. Dixie cups ~ Most supplies will be community supplies, so do not write names on items

1ST GRADE

2-Lg. boxes of Kleenex ~ #2 pencils (*sharpened*)
School box & School bag ~ Lg. eraser (*not pencil top*)
4 Large glue sticks ~ 1-Watercolor paints ~ 2-Spiral notebooks
Scissors (*pointed*) ~ 2 -Crayola crayons (*24 or less*)
4-Whiteboard Markers ~ 2 Heavy Duty Pocket Folders (*2 pockets*)
2-Watercolor markers (*classic colors only/name on markers*)
Boys-1 box quart size zip-top bags, **Girls**- Clorox disinfecting wipes

2nd GRADE

Red plastic folder, Green plastic folder
Headphones no Ear Buds please ~ Pencil Bag (*zipper*)
24 count #2 Pencils (*sharpened*) ~ 2 Large boxes of Kleenex ~ Scissors (*pointed*)
Crayons (*24 Count*) ~ Lg. Eraser ~ Two glue sticks
2 Disinfecting Wipes (*no bleach*) ~ Crayola Markers
3 dry erase markers and a whiteboard eraser
Ruler w/cm. & in. (no bendable rulers.)
Sm. Box Colored Pencils
Spiral Notebook (*70 ct. wide line*)
1 Composition Notebook
Boys: a box of Dixie cups **Girls:** Quart-Sized Bags
PLEASE LABEL EVERYTHING WITH YOUR CHILD'S NAME

3rd GRADE

Headphones or Ear Buds ~ Foot-Long Ruler w/cm. & in.
2 Large Glue Sticks ~ Crayons (*24 Count*) ~ Markers
~ 10- #2 Pencils (*no designs*)
Lg. Eraser or pencil top eraser ~ One Ink Pen (*any color*) ~ 3 Large Boxes Kleenex
4 Dry Erase Markers ~ White Board Eraser
Scissors ~ One Vinyl 2-Pocket Folder
2 Spiral Notebooks (*70 ct. wide line*)
4 - 2-Pocket Folders (*yellow, green, red, blue*)
2 containers of disinfecting wipes

4TH GRADE

Colored pencils (*Twistable only*) ~ Headphones or Earbuds
Markers 8–10 ct. (*washable*) ~ Highlighters (*2 diff. colors*)
Scissors ~ Pens (*1 black, 1 blue, 1 red*) ~ 2 Boxes Kleenex
One Glue stick ~ Eraser ~ 24-#2 Pencils
6 Whiteboard Markers (4 chisel, 2 fine)
One pkg. loose-leaf wide-lined paper
6 folders (red, yellow, purple, green, blue, & one any color)
3 wide-lined spiral notebooks (yellow, purple, green, or red)
1 Disinfecting wipes

5th & 6th GRADE

Several #2 Pencils ~ Pens
Pencil Bag ~ 2 sets of Earbuds/headphones - one Kleenex and one disinfectant wipe container.
Dry Erase Markers ~ Markers ~ Accordion Folder w/Tabs
Eraser, Colored Pencils, Glue Sticks, 1-notebook for science, 1-2 pocket folder for social studies, language – notebook, exploratory – notebook, math - notebook

7 - 8th GRADE

All Classes: several #2 Pencils ~ Pens ~ 1 Box of Kleenex
1 Disinfecting wipes~ ear buds ~ Pencil bag (optional)
PE: Athletic shorts/sweatpants ~ Non-marking athletic shoes ~ deodorant
7th Grade ELA: Folder
8th Grade ELA: Composition Notebook/Journal ~ Folder ~ 3x5" Lined Ruled Index Card
Soc. Studies: Notebook just for Social Studies

Math: Scientific Calculator, notebook

Science: notebook, folder, colored pencils

Electives:

Th. Arts: 1" black 3-ring binder ~ Loose leaf paper, highlighters

FCS: Notebook

HIGH SCHOOL: Basic school supplies, as each student takes different classes.

GARNER-HAYFIELD-VENTURA HAPPENINGS

Garner-Hayfield-Ventura Community School
District Newsletter
605 Lyon St., PO Box 449
Garner, IA 50438

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