Section 1: General Information and Wellness Committee

LEA (Local Education Agency) name	Garner Hayfield Ventura CSD
Date Triennial Assessment was completed	10-22-2025
Date of last wellness policy review	2019
How often does the school wellness committee meet? Date of last meeting?	One a year
Were the required annual public notifications completed this year?	Yes

Designated School Wellness Leader–LEAs must designate at least one school official responsible for determining the extent to which each school under their jurisdiction follows the wellness policy.

Name:	Ken Kasper
Job Title:	Superintendent
Email:	KKasper@ghvschools.org

School Wellness Committee Members–schools must permit involvement from parents, students, school food service, teachers of physical education, school health professionals, school board members, school administrators and general public

Name	Job Title/Volunteer	Email
Ken Kasper	Superintendent	KKasper@ghvschools.org
Bonnie Hiscocks	School Nurse	bhiscocks@ghvschools.org
Falon Lenz	Food service supervisor	flenz@ghvschools.org
Debra Steenhard	MS Principal	dsteenhard@ghvschools.org
Shawn Miller	HS Principal	smiller@ghvschools.org
Mike Meyering	Elem Principal	mmeyering@ghvschools.org
Blake Risius	Elem PE	brisius@ghvschools.org
Braden Meints	HS PE	bmeints@ghvschools.org
Jay Larkin	Board Member	jlarkin@ghvschools.org
Kim Upmeyer	~~Food service~~ Board member	kupmeyer@ghvschools.org
Jayna Treany	Taher FSD	taherfoodservice@ghvschools.org
Holly Fischer	Parent	hfischer@ghvschools.org

Section 2: Compliance with the Wellness Policy

At a minimum, local wellness policies are required to include:

- ☒ Specific goals for nutrition promotion and education
- ☒ Specific goals for physical activity
- ☒ Specific goals for other school-based activities that promote student wellness
- ☒ Standards and nutrition guidelines for all foods and beverages sold to students before, during and 30 minutes after the school day
- ☒ Standards for all foods and beverages provided, but not sold, to students during the school day (classroom parties, classroom snacks brought by parents, incentives, etc.)
- ☒ Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards
- ☒ Description of public involvement, public updates, policy leadership, and evaluation plan.

Another form of documentation for Section 2 is the School Wellness Policy Checklist.

Section 3: Comparison to Model School Wellness Policies

The Alliance for a Healthier Generation Model Policy is to be used as a best practice guide. Compare local wellness policy language with the model policy and identify areas where the language is comparable to the model policy and potential areas that can be strengthened.

Optional Resource: WellSAT 3.0, Online quantitative tool that determines where revisions are needed to strengthen the language in school wellness policies and provides sample language.

Areas with Similar Language	Potential Areas to Strengthen Language
* Policy is close to IASB recommendation. * ..	* Staff Wellness

Section 4: Progress Towards Goals

Evaluate your compliance and progress towards each of your goals using a method of your choosing. The School Wellness Policy Progress Report is one example that can be used.

Local Wellness Policy Progress Report

School Name: Garner-Hayfield-Ventura CSD

Wellness Policy Contact:

Date Completed: 10-22-2025

This tool is to document progress in meeting the goals written in the district's wellness policy at each school building. Document steps that have or will be taken to accomplish each goal. In the "Contact Person" column identify the individual who can report on the goals' progress. The items that are completed at the district level should be pre-filled to inform all school staff of the implementation status of those goals. Add more lines for goals as needed.

Nutrition Education and Promotion Goals

District Wellness Policy Goals	Contact Person	Fully in Place	Partially in Place	Not in Place	List steps that have been taken to implement goal and list challenges of implementation.	List next steps that will be taken to fully implement and/or expand on goal.
1. EXAMPLE: *Nutrition education is offered at each grade level as part of a sequential, comprehensive, standards-based program designed to provide students with the knowledge and skills necessary to promote and protect their health.*	Cindy Smith (Curriculum Director)	x			Nutrition education is part of the science curriculum in each grade level.	Explore additional lessons and activities that incorporate nutrition education into math, reading and social studies.
2. Promote Education In Classroom	Mike Meyering	X			Health Classes Grades K-12.	Explore options for kids in the Kitchen. Talking about Safety.
3.						

Physical Activity Goals

District Wellness Policy Goals	Contact Person	Fully in Place	Partially in Place	Not in Place	List steps that have been taken to implement goal and list challenges of implementation.	List next steps that will be taken to fully implement and/or expand on goal.
1. Daily Recess Provided for Elementary Kids.		X			Daily Recess for 20-30 Minutes.	
2. Physical Activity in PE to be to with participation for kids who are not active daily.		X			Recess or Before school/After Activities for Kids to Play at.	

Other School Based Activities Goals

District Wellness Policy Goals	Contact Person	Fully in Place	Partially in Place	Not in Place	List steps that have been taken to implement goal and list challenges of implementation.	List next steps that will be taken to fully implement and/or expand on goal.
1. Encourage Grab & Go options	[redacted]	X				
2. Allow 2nd Chance breakfast options for kids				X	NA	Work with Taher on Stuffing & Timing for additional breakfast options

Standards and Nutrition Guidelines for All Foods and Beverages *Sold* to Students During the School Day (e.g. vending, school stores, etc.)

District Wellness Policy Goals	Contact Person	Fully in Place	Partially in Place	Not in Place	List steps that have been taken to implement goal and list challenges of implementation.	List next steps that will be taken to fully implement and/or expand on goal.
1. Food Sold through A la carte. & Vending Machienes	Holly Fischer				Vending machines are Smart Snack & turned off during food Servie.	Continue to check weare Compliance.
2.						

Standards for All Foods and Beverages *Provided* (not sold) to Students During the School Day (e.g. class parties, foods given as reward, etc.

District Wellness Policy Goals	Contact Person	Fully in Place	Partially in Place	Not in Place	List steps that have been taken to implement goal and list challenges of implementation.	List next steps that will be taken to fully implement and/or expand on goal.
1. Snacks & Rewards given to Students Are asked to be met						
2.						

Policies for Food and Beverage Marketing

District Wellness Policy Goals	Contact Person	Fully in Place	Partially in Place	Not in Place	List steps that have been taken to implement goal and list challenges of implementation.	List next steps that will be taken to fully implement and/or expand on goal.
1. Provide promotional marketing in guidance with		X			Promoting Signs about Healthy	Keep posters current
2. education & Health Promotion					Choices	

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